# Exhibit 18

1	UNITED STATES DISTRICT COURT
2	FOR THE WESTERN DISTRICT OF NEW YORK
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4	BLACK LOVE RESISTS IN THE RUST, et al., individually and on behalf of a class of
5	all others similarly situated,
6	Plaintiffs,
7	-vs- 1:18-cv-00719-CCR
8	CITY OF BUFFALO, N.Y., et al.,
9	Defendants.
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11	EXAMINATION BEFORE TRIAL OF RICHARD HY
12	APPEARING REMOTELY FROM
13	ERIE COUNTY, NEW YORK
14	
15	
16	July 19, 2023
17	9:58 a.m 5:37 p.m.
18	pursuant to notice
19	
20	
21	REPORTED BY:
22	Carrie A. Fisher, Notary Public
23	APPEARING REMOTELY FROM ERIE COUNTY, NEW YORK

-RICHARD HY-

get in trouble by the department for stopping them for, quote-unquote, no reason even though you had one, we're paraphrasing that person's complaint, then you give them a ticket. So it's safer to give somebody a ticket then to not and chance a complaint be brought against you and Internal Affairs to then be questioned, "well, if you stopped them, why didn't you issue them a ticket?" And then my answer would be "my discretion," but that was one instance specifically I think every police officer has had where you let somebody go with a warning and then you wind up getting a complaint.

Q. So you mentioned earlier tinted window tickets. I'd like to talk a little bit more about those.

During your time on the Strike Force, were you aware of any formal policy on writing multiple tickets for tinted window violations?

A. There was -- I forget where it came down from.

It was more of a verbal suggestion. It wasn't a rule, it wasn't a law, but I remember

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stating -- I didn't state it. Somebody -- one of the lieutenants told me, to the group, that it wasn't necessary to issue a ticket for each window, that you could start issuing it singular -- a singular window tint ticket for just one window.

An example would be if you have the front windshield, the four doors of a normal sedan tinted and the rear of a vehicle, the rear window tinted, a tint ticket could be issued for each window. In fact, there's specific vehicle and traffic violations numbers for the front and back window as well as the side front and back windows. So the suggestion was instead of ticketing one window each, a ticket each, that you could just give one window ticket for a single window that had the tint instead of the max.

- Q. And to confirm, do you recall when that suggestion was made to you?
- A. It was later on. It was near the end of Strike Force. I want to say it was within but not prior to the last year that it was still a

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- Q. And prior to that suggestion, had your practice been to issue one ticket for each piece of glass?
- A. Yes.
- Q. Okay. And after receiving that suggestion, did you change your practice?
- A. No, it was on discretion. I was less likely to but I would still issue it, especially if the tint was like limo tint.
- Q. Did you ever discuss a practice of issuing multiple tinted window tickets versus one ticket for all windows as we just discussed with other Strike Force officers?
- 15 A. Yes.
  - Q. What do you recall about those discussions?
    - A. Just in passing talking about that vehicle one day got one ticket because whatever reason and then that vehicle the other day had really dark tints so they got every window, general things like that.
    - Q. Do you recall whether the majority of people you spoke to had a practice of issuing one

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-RICHARD HY-

MR. SAHASRABUDHE: Objection to form.

- A. Well, I mean, if it was seniority based, sometimes it would never come to me. Like I was the lowest man on the totem pole there. I was -- I had the most junior seniority so the 11:30 to like 3:30 shifts, when those were available, the pre-shift overtime, I rarely got those. But when we had the opposite shift, sometimes I would get that.
- Q. And were you often looking to work more overtime shifts while on Strike Force?
- A. When overtime came, yes, yeah, I was hoping to get a little more bump in the paycheck.
- Q. And do you -- to your knowledge, was that the general -- do the other officers in Strike Force agree with you as far as being motivated to work overtime?

MR. SAHASRABUDHE: Objection to form.

A. Everybody wants, you know, more money, yeah.

They want their paycheck to be a little bit

more beefy, and then you had the old timers

that wanted their retirement to reflect that

as well.

to immediately state what you would do and how you would utilize different aspects of what you have as a detective such as like SWAT and the Fire Department or a K9 cadaver dog, etcetera, in that scenario.

And then based on that, those two things combine, the written and the oral exam, you have scores and those overall scores give you your pecking order for who is the next in line to be promoted.

Q. And were there any other metrics that were taken into account as far as a promotion decision?

MR. SAHASRABUDHE: Objection to form.

- A. I don't know.
- Q. Do you recall your -- ever being subject to a performance evaluation as part of that promotion decision?

MR. SAHASRABUDHE: Objection.

A. No.

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Q. Were you ever subject to a performance review during your time at the BPD?

MR. SAHASRABUDHE: Objection to form.

### -RICHARD HY-

- A. No. I wish I was.
- Q. Why do you say that?
  - A. I like to know where I stand, you know, where to improve, where to get better on, you know, how I stack up against my peers. It gives you a better idea of how to self-evaluate.
  - Q. Did you have any --
- 8 A. Plus --

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- Q. Sorry. Go ahead. Excuse me.
- 10 A. No, go ahead. That was it.
- Q. I was just going to say, did you have any kind of periodic review of your workplace conduct of any kind or no?
  - A. Other than an occasional award or an interview with the Internal Affairs Division, not much. You will get a pat on the back from a lieutenant or maybe a senior patrol officer will bring you under his wing and assist you in kind of going in the right direction but that's about it.
  - Q. Outside of those pat-on-the-back situations, were you ever given any feedback on your performance at all throughout your time at the

cover explicit and implicit bias?

A. I don't think so.

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Q. If I say racially biased conduct, do you -- what do you understand that to mean?

MR. SAHASRABUDHE: Objection to form.

- A. I don't know. You would have to give me a description.
- Q. Could you define racial bias for me?

  MR. SAHASRABUDHE: Objection to form.
- A. I think racial bias is just treating somebody differently based on their race. Does that extend to race, color, creed, religion, etcetera, kind of like overall or racist tendencies?
- Q. You tell me.
- A. I'm sorry. I don't know. I'm asking you.
  - Q. I'm just hoping to get your understanding here. How -- how did you come to the -- that understanding of racial bias?

MR. SAHASRABUDHE: Objection to form.

A. I honestly don't remember. I think that's just hearing it on the news, just being biased primarily by the pigmentation of somebody's

-RICHARD HY-

balance of questioning during a traffic stop?

- A. Could you say that again? I didn't quite hear you.
- Q. Sure. Were you ever trained on the acceptable balance of questioning that you could use during a traffic stop?

MR. SAHASRABUDHE: Objection to form.

- A. I may not know the term "acceptable balance questioning during a traffic stop," but I have been trained on appropriate questions to ask a driver when stopped at a traffic stop. It may not have been the verbiage that you're using, and it might have been a much more dumbed down, more easily digestible version than maybe what you're asking me.
- Q. Sure. So what were you trained as far as the appropriate questions to ask during a traffic stop?
- A. Questions as if -- if they own the vehicle, where they're traveling to and from, if they had a -- had any impairment, where their age check location -- not age check location, their age, the sex that they identify or what

they were born as, their information that's on their driver's license and potentially the registration of the vehicle.

Q. And were you ever trained on the constitutionality of traffic stops?

MR. SAHASRABUDHE: Objection to form.

- A. Briefly. I'm sure that it's a very limited and broad -- it was a very limited and broad class, like the generalities.
- Q. Do you recall when you attended that class?
- A. That would have been during the academy.
  - Q. And you have -- am I correct -- is it correct that you have not attended further training on the constitutionality of traffic stops since the academy?
- A. Correct.

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- MR. SAHASRABUDHE: Objection to form.
- Q. And do you recall what that training covered more than a broad focus on constitutionality when you did attend it?
- A. I do not remember what the specifics of that class in the academy were.
- Q. So I think we discussed this kind of briefly

during the break, but did you ever receive training on policing specifically in certain areas of Buffalo?

MR. SAHASRABUDHE: Objection to form.

A. I don't think so.

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Q. Did you ever, for example, receive training on how to interact with the citizens specifically on Buffalo's East Side?

MR. SAHASRABUDHE: Objection to form.

- A. No. No, I don't believe that I received a class like that.
- Q. And did you ever receive training on how to interact with Buffalo citizens of color in particular?

MR. SAHASRABUDHE: Objection to form.

A. There are -- I can't remember the class, and it may have even been just conversations during more formal instruction on how to treat individuals and the perception that like minority communities have with police and to be aware of that, but I can't remember like a specific block of instruction and the bulleted points of that.

Q. In addition to being aware of that, do you recall any concrete steps that you were instructed on taking to -- in light of -- in light of the possibility of interacting with minority communities?

MR. SAHASRABUDHE: Objection to form.

- A. Could you say that again?
- Q. Sure. You mentioned that the -- you had conversations about the awareness of policing in minority neighborhoods, correct?
- A. Yes.

Q. Did those conversations include any sort of concrete steps or action items that you could take to improve policing in those minority neighborhoods?

MR. SAHASRABUDHE: Objection to form.

A. From what I remember, it was more of an understanding of seeing things -- I'm being very general here, of seeing things through other people's eyes and experiences that others may have are not your own and to treat everybody as an individual and not, you know, specifically based on, you know, like race,

color, creed, etcetera. You're supposed to be kind of blind to what makes up the individual and more open up to listening to the individual.

- Q. Did you have any specific concerns about policing in neighborhoods of color?
- A. No.

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MR. SAHASRABUDHE: Objection to form.

- Q. Did you feel you were adequately prepared by the BPD to do so?
- MR. SAHASRABUDHE: Objection to form.
- 12 A. Yes.
  - Q. And was that preparation in virtue of that one training you're mentioning, or were there other things that you feel prepared you to do that type of policing?

MR. SAHASRABUDHE: Objection to form.

- A. Specifically the field training program that not only the law -- Erie County Law

  Enforcement Academy puts you through but also the City of Buffalo, Buffalo Police

  Department's field training program.
- Q. Would you describe that field training program

in more detail?

A. So the similarities between the Erie County
Law Enforcement and the City of Buffalo's
field training program are that you are
embedded with your department, whoever you're
going to be working for, whoever has hired
you. For a certain period of time we are
doing the left see, right see where there is a
field training officer, usually a senior
officer who's got -- who's gone through some
field officer training so they're not just a
normal patrolman but a normal patrolman that's
also been -- gone through a course in how to
guide, mentor the next generation of police
officers.

And you go to calls, you're evaluated by your first-line lieutenants and leaders and in this on-the-job experience you get to learn, see, and digest how your field training officer, and you can jump around from one to the other and go to different districts, deals with or interacts with different members of the community, race, color, creed, religion,

- you know, ethnic background, all of these things you get to see in person.
- Q. Were you ever a field training officer while in the BPD?
  - A. No. No, not yet. I was in the academy, but I wasn't a field training officer.
  - Q. And when you participated in that field training program, do you recall being instructed on racial bias or racially biased policing in any way?
    - MR. SAHASRABUDHE: Objection to form.
- 12 A. No.

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- Q. But you mentioned that you do feel that the field training program adequately prepared you to police in Buffalo's neighborhoods of color?

  MR. SAHASRABUDHE: Objection to form.
- 17 Q. Is that correct?
- 18 A. Yes.
  - Q. So do you feel that there is not any specific racial bias training necessary to adequately prepare you to police in Buffalo's neighborhoods of color?
- 23 MR. SAHASRABUDHE: Objection to form.

A. Yes.

Q. I'm going to pull up a document here. Give me one second, and I will share my screen. I believe this will be Exhibit 9. I'm sure Carrie will correct me if that's incorrect.

number COB042040. This was produced to us by Defendants. It's a memorandum indicating that you were to report -- or that certain officers were to report to training on February 9th, 2016, at 1630. And if you look at the list in the middle of the document, your name is on the bottom of the list on the right. Do you have any reason to believe that this memorandum is not accurate?

MR. SAHASRABUDHE: Objection to form.

- A. No.
- Q. Do you recall reporting to training on this date?
- A. I don't remember.
- Q. Do you ever recall a training titled "Diversity, First Aid, Blood Bourne, and PESH"?

A. I am familiar with the bloodborne pathogens and first aid being annual training and its -- the contents of it. I'm not -- I do not remember the PESH or the diversity training.

- Q. Do you know what PESH is?
- A. I don't remember.

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- Q. Do you ever recall attending diversity training?
- A. I don't recall sitting in the class and going through the slideshows or the instruction, no.
- Q. I'm going to stop sharing the screen now.

While you were an officer on the Strike Force, do you recall ever witnessing any racially biased conduct by your peer officers?

MR. SAHASRABUDHE: Objection to form.

- A. I would need a better definition of what -- what you're saying racially biased is.
- Q. So I should -- do you feel that you can identify racially biased conduct without -- on your own I should say?

MR. SAHASRABUDHE: Objection to form.

A. I don't understand the term "racially biased conduct." Could I determine if somebody was

David Wright wrote this report in which he states that you did state the N word?

- A. I will tell you that there is some conflict between the conduct of Lieutenant David Wright and Officer Joseph Milewski to where that the two are not to be working with one another and that his professionalism has been called into question.
- Q. So your explanation for him -- am I correct to understand your explanation for him writing this statement here is that it's due to a personal issue he has with Officer Milewski?
- A. Correct.

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- Q. And did an investigator in this investigation ever ask you about the alleged use of -- your alleged use of the N word in this incident?
- A. I don't remember.
- Q. After this complaint, did you receive any training related to bias?
- A. No.
- MR. SAHASRABUDHE: Objection to form.
- Q. Do you recall any training at all in direct result of this incident?

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-RICHARD HY-1 A. No. 2 MR. SAHASRABUDHE: Objection to form. 3 MR. TIMMICK: I'm going to stop sharing 4 my screen. If we could take a quick break, I 5 think we've got --6 MR. SAHASRABUDHE: How long have we been 7 on the record for? 8 MR. TIMMICK: I'm doing math right now. 9 Carrie, do you have that on you? 10 THE REPORTER: Yep, I have 6 hours 31 11 minutes, 54 seconds. MR. TIMMICK: Thank you. I'm not sure 12 13 we will need all of those 30 minutes, Peter, 14 but can we take a quick five minutes and 15 then --MR. SAHASRABUDHE: Sure. Can we make it 16 17 five, please? 18 MR. TIMMICK: Yeah, sure. 19 MR. SAHASRABUDHE: Thank you. 20 MR. TIMMICK: All right, thanks. 21 (A recess was taken.) 22 BY MR. TIMMICK: 23 Q. I am going to just pull up one more document

-RICHARD HY-1 STATE OF NEW YORK) 2 COUNTY OF ERIE ) 3 4 5 I, Carrie A. Fisher, Notary Public, in and for the County of Erie, State of New York, do hereby certify: 6 That the witness whose testimony appears 7 hereinbefore was, before the commencement of 8 their testimony, duly sworn to testify the truth, the whole truth and nothing but the truth; that said testimony was taken remotely 9 pursuant to notice at the time and place as herein set forth; that said testimony was taken 10 down by me and thereafter transcribed into typewriting, and I hereby certify the foregoing 11 testimony is a full, true and correct transcription of my shorthand notes so taken. 12 I further certify that I am neither 13 counsel for nor related to any party to said action, nor in anyway interested in the outcome 14 thereof. 15 IN WITNESS WHEREOF, I have hereunto 16 subscribed my name and affixed my seal this 17 7th day of August, 2023. 18 19 20 Carrie A. Fisher Notary Public - State of New York No. 01FI6240227 21 Qualified in Erie County 22 My commission expires 5/02/27 23